

66-67-67-68 - 68-69 69-70
DA NA-DA

Ladies and gentlemen, friends

Welcome to this graduation and reception recognizing the first class of Nurses' Aides and the second class of Dietary Aides to graduate from the Waterville Regional Technical Center.

It might be of interest to know of some of the events that have taken place leading up to this graduation event taking place here tonight in the operation of a Regional Center the General Advisory Committee plays a very important part - girls.

A survey done by this committee in 1967 revealed the fact that there were job opportunities in the various areas of health field of approximately 135 in various areas.

Up to this time nothing had been done regarding occupational training for girls (in the schools in this State).

A subcommittee of Pearl Fisher, Sister Evelyn, Sereen Taylor, Laura Nawtel, Myrtle Weigelt, and Arthur Agrati were named in the Health-Food Training of girls.

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Date: 1970

Description: Carlton P. Fogg Commencement speech

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The hospitals in the area really demonstrated the kind of cooperation needed by bringing into these meetings their staff members for participation.

It was determined that we would first operate a course for the training of Dietary Aides.

Enrollment produced the selection of eight applicants, being selected in the fall of 1968 our first class of 7 girls and 1 boy started, under the direction of Mrs. Sereen Taylor. Theory and practice ^{were} being taught in the school with clinical training and practice being conducted at Seton & Thayer Hospitals.

In the spring of '69 the results were evaluated by the hospitals and we were told to go ahead with an expanded program. The girls now enrolled in our two health classes you see before you on the stage.

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III 2-2-1-1
M A I E

The "Health industry", and this is a term used by many of our officials in the field, is considered to be the second largest industry in the US.

It employs over 3.5 million people directly in health care activities. If all support personnel are included this will total over 5.5 million. If full health care for all citizens were provided 20 to 25% would be added.

A partnership of Business, Industry Vocational educators, government and the public will be needed to translate the 1968 voc. amendments into action which is educationally relevant to our times. Our educational programs must be brought into line with the needs created by the modern century America.

If America is to survive as a free democracy in this new, technological society in which we live, we must thoroughly re-examine our educational philosophy. We must overhaul our educational system and design programs which are calculated to prepare our citizens

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and particularly our youngsters - for life
in a "world of work" which demands skilled
workers.

"Education for education's sake" is a
luxury which, unfortunately only the 20%
of our population which completes college
can even dream of, let alone enjoy. For
the remaining 4 out of 5 of us, public
education must be made more meaningful,
more practical, more job oriented.

Public education should be the means
and not an end in itself. The real job
of education is to prepare people for life
and that means (for most of us) preparing
people for living in the "world of work".

The finest education in the world -
which is ours, is the source of little pride
to the 5 out of 10 college students who
do not graduate, to the 900,000 annual
high school drop-outs, or to the one million
high school graduates who enter the labor force
every June without a marketable skill, or the
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Never in the history of our educational system has the student had a more wonderful opportunity to prepare himself for a promising career in the area that interests him the most.

The opportunities for the youth of today in the world of tomorrow are limitless. Industry is clamoring for people. Our economy is expanding at an unprecedented rate. Business, industry and government are crying for people that can step up and say, "I have something to offer."

The graduate student will soon be introduced to a society that demands a contribution on their part before it gives a reward. They will become part of a complex mechanism that will ask for credentials in the form of knowledge, skill, ingenuity and creativity before it accepts them. They now have the opportunity to prepare themselves for a rewarding career.

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