

Name: Stephanie Nichols

Lesson: Social Studies-Maine State Flags to understand representation of communities

Class: K-2

Length of Lesson: 1 hr

Learning Objectives/I Can
Students will be able to identify the historical and current flags of Maine, and understand the concept of “community” through the symbols on the flags. I can explain and identify the flags of Maine I can represent “community” through a flag.

Content Standards (Grade 2 Social Studies Maine Learning Results-2019 Revised)	Activities/Assessments
<p><u>Strand: History</u>. <u>Standard:</u> Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world</p> <p><u>Performance Indicator-History 3:</u> Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans, by describing traditions of Maine Native Americans and various historical and recent immigrant groups and traditions common to all.</p>	In groups, create a flag that represents your community.

Instructional Materials and Resources
<ul style="list-style-type: none">● <i>Writing materials</i>● <i>Paper</i>● <i>Coloring materials</i>● <i>Access to technology for Google Slideshow</i>

I do	You do
<p>Intro: Have students come down to the rug, find a square, and face the whiteboard. Have a student volunteer read aloud the “I Can” statement for this lesson.</p>	Students transition to the rug facing the whiteboard (select students may stay in their chair for extra space, wiggly body, etc.)

<p>Introduce the material through guided questions (What is a community? What things are important to your community? Why do you think people have flags/symbols to represent their communities?)</p> <p>Turn and talk!</p>	<p>Students listen and participate when appropriate.</p> <p>Students Turn and talk</p>
<p>Mini lesson: Introduce each slide of the lesson on Google slides.</p> <p>https://docs.google.com/presentation/d/1-Fz-HvID6nnpOPkCul1lavY4ou4qQMT62zspVSsSEM8/edit?usp=sharing</p> <p>Explain</p> <p>Stop to check for understanding</p> <p>Introduce the lesson activity</p>	<p>Students listen and participate when applicable.</p> <p>Students volunteer to share their thinking.</p> <p>Students get into their small groups and begin work.</p>
<p>Flag activity Students will be split into small groups of 2-3 students. Students will be asked, after analyzing the flags and symbols for the state of Maine, to create a flag with symbols that represent their school or classroom community. What is important in your community to represent with symbols or pictures on your flag?</p>	<p>Students complete their flags.</p>
<p>Wrap Up At the end of work time, we will review the lesson all together on the rug. Students may share their flags, and discuss.</p>	<p>Students share their work.</p>

Differentiation

- Small group-Students are heterogeneously mixed based on abilities.
- This activity is an exit slip for this lesson, and is open ended for students to show their understanding/work toward demonstrating that they can **explain** their thinking (going from meeting the standard and working toward exceeding).