

Name: _____

Date: _____

PORTFOLIO CHECKLIST
FINDING KATAHDIN: AN EXPLORATION OF MAINE'S PAST
UNIT TWO: ARE WE FREE?

I. Choose four of the items listed below that represent your best work to include in your Unit Two portfolio. You must choose at least one item from each chapter. Identify the items you choose by filling in the triangle next to them.

A. From Chapter Four:

- Your own present day Maine state seal.
- Your opinion piece on the Missouri Compromise.
- Your own personal Declaration of Rights.
- Other: _____

B. From Chapter Five:

- Your Demographic Study of a Maine town in 1790.
- Your own illustrated book of 18th Century Herbal Remedies.
- Your "Freedom Interview."
- Your opinion piece: Does a threat to freedom justify violence?
- Other: _____

C. From Chapter Six:

- Your Isabella Fogg research paper.
- Your contemporary song based on "The Recent Tragedy at Harry Cole's Rum Saloon."
- Your media image that represents a racial stereotype, and your analysis of the image.
- Your own political cartoon representing an event from Chapter Six.
- Your own recruitment ad for a cause of your choice.
- Other: _____

II. Choose one of the assignments listed below to complete as your final project for Unit Two. Make sure you get your teacher's approval before beginning your project.

- **Essay:** From the American Revolution through the Civil War, Mainers were struggling to define what it meant to be free. They worked to create their own state and federal governments, to insure their freedom. They fought in the Civil War to rid the country of slavery and preserve the Union. Today we still struggle with the same question. What do you think? Are we truly free today? In what ways? Do we have more battles to fight for freedom? Write a 2-3 page essay stating your opinion and explaining why you believe what you do. Make sure you support your opinion with evidence, either from current events or from historical events.

• **Freedom, Then and Now:** Mainers who lived in the late 1700s and early to mid-1800s had different ideas about freedom than we do today. What did they believe made them free? What do we believe makes us free today? Either on your own or in a group, design and create a two-panelled display that illustrates ideas about freedom in Maine then and now. On one panel, illustrate concepts of freedom that Mainers had from the Revolution through the Civil War (i.e. freedom from Britain, owning land, education, abolishing slavery). On the other, illustrate ideas we have about freedom today. Are any of the ideas the same? Are they different? Write an explanation of your illustrations and include it as part of your display. Present your display to your classmates.

• **Research paper:** What makes a free government? We tend to take our freedom for granted in this country and this state. People in other countries do not always enjoy the same rights and privileges as us. With your teacher's help, choose a country with a non-democratic government to research. It may be either a present-day government, or one that existed in the past. Write a 3-5 page paper describing your chosen country's government and comparing it to our own. Does that government restrict individual freedoms? Does it provide other kinds of freedom that we do not have?